

He Mahere Paerewa Paetae – Taumata rua

Key	
	Externally Assessed
NB	The subject area does not have externally assessed material

Ngā Marautanga							
	Hangarau	Hauora	Ngā Toi	Pāngarau	Pūtaiao	Te Reo Rangatira	Tikanga-ā-Iwi
Te Marautanga o Aotearoa	<p style="text-align: center;">AS91770</p> <p>2.1 Te whakaputa tauāki hei whakaea i tētahi take hangarau motuhake</p>	<p style="text-align: center;">AS</p> <p>2.1 Te whakamārama i tētahi āhuatanga matatika me te pānga ki te hunga taiohi</p>	<p style="text-align: center;">AS91751</p> <p>Ngā Mahi a Te Rēhia</p> <p>2.1 Te whakamātau i ngā pūkenga toi o ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91256</p> <p>2.1 Te whakamahi tikanga āhuahanga taunga hei whakaoti rapanga</p>	<p style="text-align: center;">AS91766</p> <p>2.1 Te whakahāngai huatau koiora ki tētahi rauropi whakahirahira ki te Māori</p>	<p style="text-align: center;">AS91777</p> <p>2.1 Te whakarongo ki ngā tohunga reo</p>	<p style="text-align: center;">AS91758</p> <p>2.1 Te whakaatu mōhiotanga ki ngā take e hunuku ai te Māori ki wāhi kē</p>
	<p style="text-align: center;">AS91771</p> <p>2.2 Te whakatakoto tikanga hei whakaea i tētahi take hangarau motuhake</p>	<p style="text-align: center;">AS</p> <p>2.2 Te whakaatu māramatanga ki ngā kai taketake me te pānga ki te oranga o te tangata</p>	<p style="text-align: center;">AS91752</p> <p>2.2 Te whakamātau i ngā huānga toi o ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91257</p> <p>2.2 Te whakamahi tikanga kauwhata pānga hei whakaoti rapanga</p>	<p style="text-align: center;">AS91767</p> <p>2.2 Te tūhura i ngā panoni hauropi o tētahi wāhi whakahirahira ki te Māori</p>	<p style="text-align: center;">AS91778</p> <p>2.2 Te wetewete i ngā tuhinga tuatahi</p>	<p style="text-align: center;">AS91759</p> <p>2.2 Te whakapuaki whakaaro mō te taha hinengaro, te taha tinana me te taha wairua o tētahi tikanga ā-iwi</p>
	<p style="text-align: center;">AS91772</p> <p>2.3 Te whakaputa hoahoa hei whakaea i tētahi take hangarau motuhake</p>	<p style="text-align: center;">AS</p> <p>2.3 Te arotake i tētahi kaupapa tiaki taiao i runga i te tirohanga Māori</p>	<p style="text-align: center;">AS91753</p> <p>2.3 Te whakamātau i ngā tukanga toi o ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91258</p> <p>2.3 Te whakamahi tapeke raupapa hei whakaoti rapanga</p>	<p style="text-align: center;">AS91768</p> <p>2.3 Te whakahāngai huatau pūtaiao ā-nuku ki tētahi āhuatanga e pā ana ki a Papatūānuku</p>	<p style="text-align: center;">AS91779</p> <p>2.3 Te pānui i ngā tuhinga tawhito</p>	<p style="text-align: center;">AS91760</p> <p>2.3 Te tūhura i ngā pūtaka o ngā rōpū tōrangapū</p>
	<p style="text-align: center;">AS91773</p> <p>2.4 Te whakaputa i tētahi hua hangarau rorohiko hei whakaea i tētahi take hangarau motuhake</p>	<p style="text-align: center;">AS</p> <p>2.4 Te whakaatu i ngā tikanga o te whakawhanaungatanga</p>	<p style="text-align: center;">AS91754</p> <p>2.4 Te whakaoti mahi toi nō te ao onamata i roto i ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91259</p> <p>2.4 Te whakamahi pānga pākoki hei whakaoti rapanga</p>	<p style="text-align: center;">AS91769</p> <p>2.4 Te whakahāngai huatau tātai arorangi ki tētahi whetū whakahirahira ki te Māori</p>	<p style="text-align: center;">AS91780</p> <p>2.4 Te tuhi kōrero whakaae rānei, whakahē rānei</p>	<p style="text-align: center;">AS91761</p> <p>2.4 Te tūhura i ngā pānga o te ao hangarau ki te oranga o te reo Māori</p>
	<p style="text-align: center;">AS91774</p> <p>2.5 Te whakaputa i tētahi hua hangarau hanganga hei whakaea i tētahi take hangarau motuhake</p>	<p style="text-align: center;">AS</p> <p>2.5 Te tātari i te pānga o ngā uara o te porihanga ki te oranga o te tangata</p>	<p style="text-align: center;">AS91755</p> <p>2.5 Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91260</p> <p>2.5 Te whakamahi tikanga rauara hei whakaoti rapanga</p>		<p style="text-align: center;">AS91781</p> <p>2.5 Te tito i te whakaari</p>	<p style="text-align: center;">AS91762</p> <p>2.5 Te whakapuaki whakaaro mō ngā huarahi e whakaaturia ait e tuakiri ā-whenua</p>
	<p style="text-align: center;">AS91775</p> <p>2.6 Te whakaputa i tētahi hua hangarau kai hei whakaea i tētahi take hangarau motuhake</p>		<p style="text-align: center;">AS91756</p> <p>2.6 Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91261</p> <p>2.6 Te whakamahi tikanga taurangi hei whakaoti rapanga</p>		<p style="text-align: center;">AS91782</p> <p>2.6 Te tito i tētahi pakīwaitara poto</p>	<p style="text-align: center;">AS91763</p> <p>2.6 Te whakapuaki whakaaro mō ngā tikanga whakahaere i tētahi hui nui</p>
	<p style="text-align: center;">AS91776</p> <p>2.7 Te whakaputa i tētahi hua hangarau kākahu hei whakaea i tētahi take hangarau motuhake</p>		<p style="text-align: center;">AS91757</p> <p>2.7 Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā mahi a te rēhia</p>	<p style="text-align: center;">AS91262</p> <p>2.7 Te whakamahi tikanga tuanaki hei whakaoti rapanga</p>		<p style="text-align: center;">AS91783</p> <p>2.7 Te whakarite i te whituhi roa mō te takenga o te reo Māori</p>	
			<p style="text-align: center;">AS91737</p> <p>Toi Ataata</p> <p>2.1 Te whakamātau i ngā pūkenga toi o ngā toi ataata</p>	<p style="text-align: center;">AS91263</p> <p>2.8 Te waihanga i te uiui pāngarau</p>		<p style="text-align: center;">AS91784</p> <p>2.8 Te kōrero i te pakīwaitara</p>	
			<p style="text-align: center;">AS91738</p> <p>2.2 Te whakamātau i ngā huānga toi o ngā toi ataata</p>	<p style="text-align: center;">AS91264</p> <p>2.9 Te whai i ngā tikanga o te tūhurātanga tauanga hei whakaputa hīkaro</p>		<p style="text-align: center;">AS91785</p> <p>2.9 Te whakahāngai i ngā kōrero o nehe ki te ao hou hei kōrero ohia</p>	
			<p style="text-align: center;">AS91739</p> <p>2.3 Te whakamātau i ngā tukanga toi o ngā toi ataata</p>	<p style="text-align: center;">AS91265</p> <p>2.10 Te whakamahi tikanga whakamātau tauanga hei tūhura i tētahi huinga raraunga</p>		<p style="text-align: center;">AS91786</p> <p>2.10 Te wetewete kaupapa</p>	

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			<p style="text-align: center;">AS91740</p> <p>2.4 Te whakaoti mahi toi nō te ao onamata i roto i ngā toi ataata</p>	<p style="text-align: center;">AS91266</p> <p>2.11 Te arotake i te pūrongo tauanga hei tautohu i te whaihua o ngā whakapae</p>		<p style="text-align: center;">AS91787</p> <p>2.11 Te tūhura me te pūrongo i te reo peha</p>
			<p style="text-align: center;">AS91741</p> <p>2.5 Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā toi ataata</p>	<p style="text-align: center;">AS91267</p> <p>2.12 Te whakamahi pūāhua tūponotanga hei whakaoti rapanga</p>		<p style="text-align: center;">AS91788</p> <p>2.12 Te tūhura i ngā tikanga o te reo</p>
			<p style="text-align: center;">AS91742</p> <p>2.6 Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā toi ataata</p>	<p style="text-align: center;">AS91268</p> <p>2.13 Te tūhura pūāhua tūponotanga mā te whakatipu putanga whakamātau tūpono</p>		
			<p style="text-align: center;">AS91743</p> <p>2.7 Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā toi ataata</p>	<p style="text-align: center;">AS91269</p> <p>2.14 Te whakamahi whārite tukutahi hei whakaoti rapanga</p>		
			<p style="text-align: center;">AS91744</p> <p><i>Toi Puoro</i></p> <p>2.1 Te whakamātau i ngā pūkenga toi o ngā toi puoro</p>	<p style="text-align: center;">AS91764</p> <p>2.15 Te whakahaere rangahau pāngarau</p>		
			<p style="text-align: center;">AS91745</p> <p>2.2 Te whakamātau i ngā huānga toi o ngā toi puoro</p>	<p style="text-align: center;">AS91765</p> <p>2.16 Te tātari i te reo motuhake o tētahi kōrero pāngarau.</p>		
			<p style="text-align: center;">AS91746</p> <p>2.3 Te whakamātau i ngā tukanga toi o ngā toi puoro</p>			
			<p style="text-align: center;">AS91747</p> <p>2.4 Te whakaoti mahi toi nō te ao onamata i roto i ngā toi puoro</p>			
			<p style="text-align: center;">AS91748</p> <p>2.5 Te whakamātau hangarau matihiko hei whakaniko i tētahi mahi toi i roto i ngā toi puoro</p>			

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			<p>AS91749</p> <p>2.6 Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā toi puoro</p> <p>AS91750</p> <p>2.7 Te whakataurite i tētahi toi taketake ki tētahi mahi toi o ēnei rā i roto i ngā toi puoro.</p>				
New Zealand Curriculum	<p>Business Studies:</p> <p>2.3 Conduct market research for a new or existing product</p> <p>Design and Visual Communication:</p> <p>2.30 Use visual communication techniques to generate design ideas</p> <p>2.31 Produce working drawings to communicate technical details of a design</p> <p>2.32 Produce instrumental perspective projection drawings to communicate design ideas</p> <p>Generic Technology:</p> <p>2.1 Undertake brief development to address an issue</p> <p>2.2 Select and use planning tools to manage the development of an outcome</p> <p>2.3 Develop a conceptual design for an outcome</p> <p>2.4 Undertake effective development to make and trial a prototype</p> <p>2.5 Demonstrate understanding of how technological modelling supports risk management</p> <p>2.6 Demonstrate understanding of the role of material evaluation in product development</p> <p>2.7 Demonstrate understanding of redundancy and reliability in technological systems</p> <p>2.10 Demonstrate understanding of sustainability in design</p> <p>Digital Technologies:</p> <p>2.40 Demonstrate understanding of advanced concepts relating to managing shared information</p>	<p>Health:</p> <p>2.1 Analyse an adolescent health issue</p> <p>2.2 Evaluate factors that influence people's ability to manage change</p> <p>2.3 Take action to enhance an aspect of people's well-being within the school or wider community</p> <p>2.4 Analyse an interpersonal issue(s) that places personal safety at risk</p> <p>2.5 Analyse issues related to sexuality and gender to develop strategies for addressing the issues</p> <p>Home Economics:</p> <p>2.1 Analyse issues related to the provision of food for people with specific food needs</p> <p>2.2 Analyse the relationship between well-being, food choices and determinants of health</p> <p>2.3 Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand</p> <p>2.4 Evaluate sustainable food related practices</p> <p>2.5 Analyse practices to enhance well-being used in care provision in the community</p> <p>2.6 Evaluate health promoting strategies designed to address a nutritional need</p> <p>Physical Education: (NB)</p> <p>2.1 Examine the role and significance of physical activity in the lives of young people in New Zealand</p>	<p>Dance:</p> <p>2.1 Choreograph a group dance to communicate an intention</p> <p>2.2 Choreograph a solo dance to communicate an intention</p> <p>2.3 Perform an ethnic or social dance to communicate understanding of the style</p> <p>2.6 Demonstrate understanding of a range of choreographic processes</p> <p>2.7 Provide an interpretation of a dance performance with supporting evidence</p> <p>2.8 Demonstrate understanding of a dance genre or style in context</p> <p>Drama:</p> <p>2.1 Apply drama techniques in a scripted context</p> <p>2.2 Devise and perform a drama to realise an intention</p> <p>2.3 Discuss a drama or theatre form or period with reference to a text</p> <p>2.5 Examine the work of a playwright</p> <p>2.6 Perform a substantial acting role in a scripted production</p> <p>2.7 Discuss drama elements, techniques, conventions and technologies within live performance</p> <p>Music:</p> <p>2.1 Perform two substantial pieces of music as a featured soloist</p> <p>2.2 Perform a substantial piece of music as a featured soloist on a second instrument</p> <p>2.3 Demonstrate ensemble skills by performing a substantial piece of music as a member of a group</p>	<p>Mathematics and Statistics:</p> <p>2.1 Apply co-ordinate geometry methods in solving problems</p> <p>2.2 Apply graphical methods in solving problems</p> <p>2.3 Apply sequences and series in solving problems</p> <p>2.4 Apply trigonometric relationships in solving problems</p> <p>2.5 Apply network methods in solving problems</p> <p>2.6 Apply algebraic methods in solving problems</p> <p>2.7 Apply calculus methods in solving problems</p> <p>2.8 Design a questionnaire</p> <p>2.9 Use statistical methods to make an inference</p> <p>2.10 Conduct an experiment to investigate a situation using statistical methods</p> <p>2.11 Evaluate a statistically based report</p> <p>2.12 Apply probability methods in solving problems</p> <p>2.13 Investigate a situation involving elements of chance using a simulation</p> <p>2.14 Apply systems of equations in solving problems</p>	<p>Biology:</p> <p>2.1 Carry out a practical investigation in a biology context, with supervision</p> <p>2.2 Analyse the biological validity of information presented to the public</p> <p>2.3 Demonstrate understanding of adaptation of plants or animals to their way of life</p> <p>2.4 Demonstrate understanding of life processes at the cellular level</p> <p>2.5 Demonstrate understanding of genetic variation and change</p> <p>2.6 Investigate a pattern in an ecological community, with supervision</p> <p>2.7 Demonstrate understanding of gene expression</p> <p>2.8 Investigate biological material at the microscopic level</p> <p>Chemistry:</p> <p>2.1 Carry out quantitative analysis</p> <p>2.2 Carry out procedures to identify ions present in solution</p> <p>2.3 Demonstrate understanding of the chemistry used in the development of a current technology</p> <p>2.4 Demonstrate understanding of bonding, structure, properties and energy changes</p> <p>2.5 Demonstrate understanding of the properties of selected organic compounds</p> <p>2.6 Demonstrate understanding of chemical reactivity</p> <p>2.7 Demonstrate understanding of oxidation-reduction</p> <p>Physics:</p>	<p>Business Studies:</p> <p>2.6 Carry out, review and refine a business activity within a community context with guidance</p> <p>Economics:</p> <p>2.1 Analyse inflation using economic concepts and models</p> <p>2.2 Analyse international trade using economic concepts and models</p> <p>2.3 Analyse economic growth using economic concepts and models</p> <p>2.4 Analyse unemployment using economic concepts and models</p> <p>2.5 Analyse statistical data relating to two contemporary economic issues</p> <p>2.6 Analyse how government policies and contemporary economic issues interact</p> <p>2.7 Analyse a contemporary economic issue of special interest using economic concepts and models</p> <p>History:</p> <p>2.1 Carry out an inquiry of an historical event or place that is of significance to New Zealanders</p> <p>2.2 Examine an historical event or place that is of significance to New Zealanders</p> <p>2.3 Examine sources of an historical event that is of significance to New Zealanders</p> <p>2.4 Interpret different perspectives of people in an historical event that is of significance to New Zealanders</p> <p>2.5 Examine causes and consequences of a significant</p>	

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<p style="color: red;">within information systems</p> <p>2.41 Implement advanced procedures to produce a specified digital information outcome with dynamically linked data</p> <p>2.42 Demonstrate understanding of advanced concepts of digital media</p> <p>2.43 Implement advanced procedures to produce a specified digital media outcome</p> <p style="color: red;">2.44 Demonstrate understanding of advanced concepts from computer science</p>	<p>2.2 Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills</p> <p>2.3 Demonstrate understanding of the application of biophysical principles to training for physical activity</p> <p>2.4 Perform a physical activity in an applied setting</p> <p>2.5 Examine the significance for self, others and society of a sporting event, a physical activity, or a festival</p> <p>2.6 Evaluate leadership strategies that contribute to the effective functioning of a group</p> <p>2.7 Analyse the application of risk management strategies to a challenging outdoor activity</p> <p>2.8 Consistently demonstrate social responsibility through applying a social responsibility model in physical activity</p> <p>2.9 Examine the implementation and outcome(s) of a physical activity event or opportunity</p> <p>2.10 Analyse group processes in physical activity</p>	<p>2.4 Compose two substantial pieces of music</p> <p style="color: red;">2.5 Demonstrate aural understanding through written representation</p> <p style="color: red;">2.6 Demonstrate knowledge of conventions in a range of music scores</p> <p>2.9 Investigate an aspect of New Zealand music</p> <p>Media Studies:</p> <p style="color: red;">2.1 Demonstrate understanding of the relationship between a media product and its audience</p> <p>2.5 Produce a design and plan for a developed media product using a range of conventions</p> <p>2.6 Complete a developed media product from a design and plan using a range of conventions</p> <p>Visual Arts:</p> <p>2.1 Demonstrate an understanding of methods and ideas from established practice appropriate to design</p> <p>2.1 Demonstrate an understanding of methods and ideas from established practice appropriate to painting</p> <p>2.1 Demonstrate an understanding of methods and ideas from established practice appropriate to photography</p> <p>2.1 Demonstrate an understanding of methods and ideas from established practice appropriate to printmaking</p> <p>2.1 Demonstrate an understanding of methods and ideas from established practice appropriate to sculpture</p> <p>2.2 Use drawing methods to apply knowledge of conventions appropriate to design</p> <p>2.2 Use drawing methods to apply knowledge of conventions appropriate to painting</p> <p>2.2 Use drawing methods to apply</p>	<p>2.1 Carry out a practical physics investigation that leads to a non-linear mathematical relationship</p> <p>2.2 Demonstrate understanding of physics relevant to a selected context</p> <p style="color: red;">2.3 Demonstrate understanding of waves</p> <p style="color: red;">2.4 Demonstrate understanding of mechanics</p> <p>2.5 Demonstrate understanding of atomic and nuclear physics</p> <p style="color: red;">2.6 Demonstrate understanding of electricity and electromagnetism</p> <p>Earth and Space Science:</p> <p>2.1 Carry out a practical Earth and Space Science investigation</p> <p>2.2 Examine an Earth and Space Science issue and the validity of the information communicated to the public</p> <p>2.3 Investigate geological processes in a New Zealand locality</p> <p>2.4 Investigate how organisms survive in an extreme environment</p> <p style="color: red;">2.5 Demonstrate understanding of the causes of extreme Earth events in New Zealand</p> <p style="color: red;">2.6 Demonstrate understanding of stars and planetary systems</p> <p style="color: red;">2.7 Demonstrate understanding of physical principles related to the Earth System</p>	<p>2.1 Carry out a practical physics investigation that leads to a non-linear mathematical relationship</p> <p>2.2 Demonstrate understanding of physics relevant to a selected context</p> <p style="color: red;">2.3 Demonstrate understanding of waves</p> <p style="color: red;">2.4 Demonstrate understanding of mechanics</p> <p>2.5 Demonstrate understanding of atomic and nuclear physics</p> <p style="color: red;">2.6 Demonstrate understanding of electricity and electromagnetism</p> <p>Earth and Space Science:</p> <p>2.1 Carry out a practical Earth and Space Science investigation</p> <p>2.2 Examine an Earth and Space Science issue and the validity of the information communicated to the public</p> <p>2.3 Investigate geological processes in a New Zealand locality</p> <p>2.4 Investigate how organisms survive in an extreme environment</p> <p style="color: red;">2.5 Demonstrate understanding of the causes of extreme Earth events in New Zealand</p> <p style="color: red;">2.6 Demonstrate understanding of stars and planetary systems</p> <p style="color: red;">2.7 Demonstrate understanding of physical principles related to the Earth System</p>	<p style="color: red;">historical event</p> <p style="color: red;">2.6 Examine how a significant historical event affected New Zealand society</p> <p>Geography:</p> <p style="color: red;">2.1 Demonstrate geographic understanding of a large natural environment</p> <p>2.2 Demonstrate geographic understanding of an urban pattern</p> <p style="color: red;">2.3 Demonstrate geographic understanding of differences in development</p> <p style="color: red;">2.4 Apply geography concepts and skills to demonstrate understanding of a given environment</p> <p>2.5 Conduct geographic research with guidance</p> <p>2.6 Explain aspects of a contemporary New Zealand geographic issue</p> <p>2.7 Explain aspects of a geographic topic at a global scale</p> <p>2.8 Apply spatial analysis, with guidance, to solve a geographic problem</p> <p>Media Studies:</p> <p>2.7 Demonstrate understanding of an ethical issue in the media</p> <p>Social Studies:</p> <p style="color: red;">2.1 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas</p> <p>2.2 Conduct a reflective social inquiry</p> <p style="color: red;">2.3 Describe how cultural conflict(s) can be addressed</p> <p>2.4 Describe personal involvement in a social action related to rights and responsibilities</p> <p>2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights</p>		

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			knowledge of conventions appropriate to photography 2.2 Use drawing methods to apply knowledge of conventions appropriate to printmaking 2.2 Use drawing methods to apply knowledge of conventions appropriate to sculpture 2.3 Develop ideas in a related series of drawings appropriate to established design practice 2.3 Develop ideas in a related series of drawings appropriate to established painting practice 2.3 Develop ideas in a related series of drawings appropriate to established photography practice 2.3 Develop ideas in a related series of drawings appropriate to established printmaking practice 2.3 Develop ideas in a related series of drawings appropriate to established sculpture practice 2.4 Produce a systematic body of work that shows understanding of art making conventions and ideas within design 2.4 Produce a systematic body of work that shows understanding of art making conventions and ideas within painting 2.4 Produce a systematic body of work that shows understanding of art making conventions and ideas within photography 2.4 Produce a systematic body of work that shows understanding of art making conventions and ideas within printmaking 2.4 Produce a systematic body of work that shows understanding of art making conventions and ideas within sculpture 2.5 Produce a resolved work that demonstrates control of skills appropriate to cultural conventions Art History: 2.1 Examine the effects of formal elements of art works 2.3 Examine the influence of context(s) on art works 2.4 Examine how media are used to create effects in art works			